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Philosophy of Education

Owatonna Christian School (OCS) has a two-fold purpose. First, we seek to assist parents in complying with the biblical directive in Deuteronomy 6:6-10 and in Proverbs 22:6 which states: "Train up a child in the way he should go: and when he is old, he will not depart from it." Secondly, as a ministry of Grace Baptist Church and knowing as stated in Ephesians 4:11-12 that God has uniquely prepared each person, we strive to fully prepare God's people for the work of the ministry.

This two-fold purpose of OCS is linked directly with our goal of equipping students with God's truth and enabling them to know and fulfill God's purpose in and through their lives. Knowing God's truth brings about a transformation in character and the ability to discern and apply truth in the real world (Romans 12:1-2). Because all truth is based upon God's revealed Truth, the academic curriculum must be infused with biblical principles to produce real knowledge. Knowledge of the natural world, such as the study of language, mathematics, science, history, and other disciplines, should be approached with due diligence so as to produce excellence and effectiveness in living out God's design and purpose in this present world.

At OCS, we desire to build a solid working relationship between teacher, parent, and child to provide the best Christian education experience possible. We seek to assist parents in helping their children to be successful students at all levels of their educational experience. This desire is predicated on the fact that parents support what is happening in the school setting by reinforcing the importance of all curricular areas at home. It is also dependent on parents assisting in the educational process by providing structures at home that create an environment that allows students ample time to focus on their academic needs, as well as their spiritual, social, and emotional needs.

In Christian education, we also recognize the importance of the role of the teachers. They are the living curriculum, serving as models of faith and victorious Christian living. Teachers must be gifted and trained to teach, serve as passionate authorities in their subject area, understand the nature of the learner (including developmentally appropriate teaching strategies for different learning styles), have effective classroom management skills, and must be committed to lifelong learning, demonstrating a desire to continually grow personally and professionally. Additionally, teachers are one avenue by which God's love and grace are demonstrated on a daily basis to each student. It is the desire of each and every person working at OCS to be a demonstration of the love of God. Not only do we want to serve as models of faith, we also want to be models of Christ to our students. We also recognize that God expects the responsibility of stewardship to be demonstrated in the ministry that He allows us to have at OCS.

The students of OCS are the heart of the school. We recognize that without the students, we do not have a ministry. Students are expected to know and follow the expectations set forth in the student handbook and by each individual teacher. As students progress through their educational experience, they should be seeking to grow as Christians and as individuals. The expectations placed on them will increase from year to year, and they need to be willing to accept this challenge. While things will increase in intensity, our expectations will be realistic and reasonable. As with any Christian, their relationship with the Lord should be their first priority. Family should follow closely behind. School work should also be one of their top priorities. The

students of OCS need to strive to achieve their highest potential as Christians and as students.

School work and homework are both vital parts of what we are doing at OCS. Students will be expected to be responsible for their input into their educational experience by focusing on their academic studies both in school and out of school. At the elementary level, some homework should be expected. As a student gets older, the extent of their homework load will be greater. However, our desire is to not have homework interfere with spiritual growth.

It is our goal to prepare each student for whatever path the Lord leads them to pursue, whether they choose a career after graduation or choose to go on for higher education. This goal drives us to make sure that our curriculum adequately prepares those who are college bound and yet offers a good practical education for those who choose a career upon graduation.

The goals of an education at OCS are that individuals will be transformed into the image of Jesus Christ, will be equipped to live victorious Christian lives, and will be able to articulate the good news of the Gospel to others. These young Christians will be academically equipped to do whatever God has prepared for them to do in their lives (Ephesians 2:10).

OCS has the great privilege of instilling the truths of God into our students. We are seeking to give our students the ability to shine as lights in the darkness around them (Philippians 2:15). In doing this, we must faithfully demonstrate how to live in the world while not promoting the things the world values (1 John 2:15). The answer is the Truth of God in the person and work of the Lord Jesus Christ. The joy of Christian education is that we have the Truth, the Word of God, and are free to teach it.

Doctrinal Position of OCS

Owatonna Christian School, a ministry of Grace Baptist Church, holds the same doctrinal beliefs as set forth in the constitution of Grace Baptist Church. The following briefly describes our position.

The Holy Bible, written without error in its original languages by men divinely inspired, is the supreme standard by which all human conduct, creeds and opinions should be tried.

There is one loving and true God, an infinite, perfect Spirit and personal Being in three persons, the Father, the Son and the Holy Spirit.

The salvation of sinners is completely by grace, through the work of the Son of God; who by His death made a full atonement for sins.

In order to be saved, sinners must be born again, personally receiving Christ as Savior.

Sanctification is the process by which we are made partakers of His holiness, carried on in the hearts of believers throughout their earthly lives by the presence and power of the Holy Spirit. Speaking in tongues is not a manifestation of the Holy Spirit today.

All real believers endure unto the end, kept by the power of God through faith unto salvation.

Both Christian baptism and the Lord's Supper are each a memorial, a symbol, and a prophecy.

The six days of creation in Genesis chapter one were solar days of twenty-four hours each.

The first day of the week is the Lord's Day, and is a Christian institution.

Jesus rose from the dead bodily. He now exists in His glorified body at God's right hand.

The end of this age is approaching. The wicked will be judged to eternal punishment and the righteous to eternal joy. We believe in the pretribulational rapture and the personal, visible, premillennial return of Christ with the restoration of Israel and related events.

In Jesus are hidden all the treasures of wisdom and knowledge. The educational programs of New Testament churches are equal with the programs of evangelism and missions, and should receive the liberal support of the churches.

We believe that the local church is God's organization for this age: and, thus, we will promote the local church through this school.

Personality of OCS

School Verse:

Proverbs 3:5-6 ~ Trust in the Lord with all thine heart; and lean not on thine own understanding. In all thy ways acknowledge him, and he shall direct thy paths.

Mascot: Sabres

Yearbook: Sabre

Colors: Purple and White

Song:

Sabres for victory, we'll march ever forward, waving our banner high.
Owatonna Christian Day School, "Onward" is our cry. (Rah, rah, rah.)
Over the forces of evil we'll conquer, doing our very best.
Sabres for victory, for Christ and country, O.C.S. (Rah, rah.)

Seal:



Pledges:

I pledge allegiance to the flag of the United States of America and to the republic, for which it stands; one nation under God, indivisible with liberty and justice for all.

I pledge allegiance to the Christian flag and to the Savior for Whose kingdom it stands. One Savior, crucified, risen, and coming again with life and liberty for all who believe.

I pledge allegiance to the Bible, God's Holy Word. I will make it a lamp unto my feet and a light unto my path. I will hide its words in my heart that I might not sin against God.

Admission Policies

The school admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. We do not discriminate on the basis of race, color, and national or ethnic origin in administration of our educational, admission, scholarships, athletic and/or other school administered programs.

Admission to OCS will be determined by testing, by personal interview to determine a student's interest in academic and spiritual matters, and by the prospective student's general attitude toward the school and its policies.

We desire to educate as many young people as possible; but class size, substantial learning disabilities, & staff capabilities, or rebellious attitudes toward our rules and discipline may limit admission.

We reserve the right to discuss potential "special needs" solutions with parents and students as appropriate throughout the school year. The goal is to provide each student with the best possible situation to meet their educational needs. Our work with each family will vary according to the amount of help we receive from that family outside the classroom.

First Time Enrollment

1. An application and enrollment fee are to be submitted for each student desiring admission. Upon receipt of these items, a testing time will be set up for the student, and an interview will be arranged for parents and student. Notification of acceptance or of refusal will be given to the parents as soon as possible.
2. K4 is a kindergarten readiness program, thus students must be four years old on or before the first day of school of the enrollment year and must be able to care for their own bathroom needs. Screening, immunization forms, and a copy of the birth certificate are to be on file before school begins. (Screening should be done by August 15.)
3. Kindergarten students must be five years old on or before the first day of school of the enrollment year. Screening, immunization forms, and a copy of the birth certificate are to be on file before school begins. (Screening should be done by August 15.)

Reenrollment

1. Student enrollment forms for returning students are to be submitted by the last day of the current school year.
2. A student who has been on probation for two consecutive quarters may not reenroll.

Finances

1. Parents may pay tuition in 10 monthly installments. These will begin on July 1st and will conclude with the May 1st payment. The Owatonna Christian School Past Due Policy is approved by the school committee and executed by the Owatonna Christian School office. This policy exists to provide guidelines and

add clarity on ALL financial issues including what steps need to be taken to formulate a plan when a family's account becomes past due. Failure to submit a plan, failure to reach acceptable agreement with the school principal, or failure to comply with the plan will result in dismissal of the family's student(s). Accounts must be brought current within fifteen (15) days or the student(s) will be removed. If needed, contact the OCS office prior to tuition due date to make special/additional arrangements.

2. Any requests for special financial arrangements must be presented in writing to the principal for approval.
3. Tuition credit is available for families who recruit new students.
4. A discounted rate of tuition is given to families who are active members of Grace Baptist Church.

Books and Supplies

The school will furnish all textbooks and workbooks. Students must provide their own Bible, and each grade has a required list of supplies.

All hardbound books must be covered within the first week of school (do not use contact paper). At the end of the year, books will be collected and students must pay for lost or damaged books.

Attendance Policies

Regular school attendance is required. By law, responsibility for the care and safety of the student is transferred from the parents to the school as the student arrives on school grounds.

In accordance with the Minnesota Compulsory Attendance Law, Minn Stat. 120.101, subd. 9., students are required to attend all assigned classes and/or school-sponsored programs every day school is in session unless:

1. The student has completed the prescribed course of studies and/or requirements.
2. The student's bodily or mental condition is such as to prevent attendance at school or application to study.
3. The parent requests an excused absence for the student—see below.

In order for the student to leave campus during regular school hours, written or telephone notification from the parents must be given to the school office. If students need to leave during the school day, they must sign out on the checkout sheet in the school office. Students who fail to sign out are considered absent from any classes they miss, and may face disciplinary action. If they return the same day, they must sign in.

Taking Attendance

Teachers are expected to take attendance in each class period (secondary).

Excused Absences

The following reasons constitute excused absences:

1. Personal illness
2. Serious illness in your immediate family

3. Death in the immediate family or a close friend or relative
4. Medical or dental appointments
5. Court appearances
6. Physical emergency conditions such as a fire, flood or storm
7. Official school field trips or other school-sponsored activities
8. Removal of a student pursuant to a suspension
9. Pre-approved family vacations (5 days a quarter, not to exceed a total of 7 days per school year.) Any days that exceed the allowable maximum may be counted as excused at the principal's discretion.

Procedure to Follow for Excused Absences

1. Any anticipated absence from school requires written notice from the parent/guardian prior to the absence. Elementary students present the note to their teacher, secondary students to the school office.
2. An unanticipated absence from school requires a phone call from the parent/guardian to the school office (451-3495) on the day of the absence. When leaving a phone message, give the student's name, the name of the person calling, and the reason for the absence.
3. A student will be released from school during the day only after the parent/guardian has been contacted, or has contacted the school office.
4. After an absence, a student must bring in a written excuse from the parent/guardian stating the reason for the absence if the parent/guardian has not already called the office by phone.
5. Regarding missed work:
 - a. Elementary: Parents of elementary students should call the office and request the missed daily work. They may pick it up in the office, or it may be sent home with the returned student, or possibly with a sibling.
 - b. Secondary: It is the responsibility of the secondary student to get the missed assignments from the teachers. Parents may request the assignments in the case of extended absence.
6. In the case of excuses for non-participation in Physical Education, a note must be sent by the parent/guardian stating the student's inability to participate. On the 3rd day of non-participation, the student must bring in a doctor's excuse.

Vacation Policy

Parents must weigh the value of a vacation during regularly scheduled school days against the loss of instruction that occurs in the classroom. Much of the classroom instruction cannot be duplicated and will not be covered in homework assignments.

1. Elementary: Parents must notify the teacher before the vacation. The notification should include the dates of the vacation and the date of the return to school. The packet of work will be presented to the student upon return to school.
2. Secondary: It is the responsibility of the secondary student to notify the teachers before the vacation. The notification should include the dates of the vacation and the date of the return to school. The packet of work will be presented to the student upon the return to class.

Unexcused Absences

The following situations are unexcused absences under state regulations:

1. Truancy—an absence without prior school approval or parental notification
2. Any absence for which the student failed to comply with any reporting requirements of the school
3. Leaving the building at any time without verbal and/or written approval from the school
4. Working at home during school hours
5. Working at a business during school hours
6. Family vacations that exceed the allowable maximum without prior approval from the principal
7. Shopping trips during school hours
8. Non-medical appointments during school hours

Tardies

1. Students are considered tardy if they are not in their classroom at the beginning of each class period.
2. Students who arrive at class without normal supplies (textbooks, writing utensils, homework assignment, etc.) will be considered tardy.
3. Three tardies will equal one (1) unexcused absence.
4. After every 3rd tardy each semester, secondary students will be given a detention. Continued tardiness will result in a parent/principal conference, possibly leading to revocation of student privileges and/or suspension.

Excessive Absences

1. Elementary: Students who are absent for 10 or more class days per semester whether for excused or unexcused absences will receive an automatic failure for that grade unless written authorization is obtained from the principal. Extra class-work will be required for students who exceed the absence limit and they will be placed on probation.
2. Secondary: Secondary students who miss 10 or more class periods in any one class per semester whether for excused or unexcused absences will receive an automatic failure for that class unless written authorization is obtained from the principal. Extra class-work will be required of students who exceed the absence limit and they will be placed on probation.

Truancy

1. Continuing Truant: Minn. Stat. 260A.02 provides that a continuing truant is a student who is subject to the compulsory instruction requirements of Minn. Stat. 120.101 and is absent from instruction in a school. As defined in Minn. Stat. 120.05, without valid excuse within a single school year for three or more class periods on three days if the child is in the middle school, junior high school, or high school.
2. Habitual Truant: A habitual truant is a child under the age of 16 years who is absent from school without lawful excuse for seven school days if the child is in elementary school or for one or more class periods on seven school days if the child is in middle school or high school.

A school administrator shall refer a habitual truant and the child's parent(s) or legal guardian to appropriate services and procedures under Minnesota Statute Chapter 260A.

Morning Arrival

School starts at 8:15 a.m. Students should not arrive at school prior to 7:45 a.m. When they arrive, they should enter through the following areas:

1. Students in grades K - 6th should use the doors to the elementary wing (Door #5) and go to the gymnasium. They will be admitted to their classrooms at 8:05 a.m.
2. Students in grades 7th - 12th should enter through the school entrance and go to the gymnasium. They will be admitted to their classrooms at 8:05 a.m.
3. No student is allowed to use the upper level east door or go through the auditorium when entering.

Once students have arrived on campus, they may not leave without obtaining permission and signing out.

Dismissal

1. All students are to be out of the building by 3:00 p.m. unless they are staying for a designated after-school activity or have obtained permission from the principal to stay later.
2. After 3:00 p.m. all students in the building must be with a teacher, parent, or coach, or in the after-school study hall. Elementary students will be ready for pickup at 2:55 p.m.
3. Students staying for after-school activities are to stay in the designated area for that activity and are not to be in any other part of the building. Students may not stay after school in the building or on the school grounds in order to attend an evening ball game or other activity. Parents must pick up students after school and return them for the evening event. An adult must be present with elementary students, grades 1st – 4th, at all games and activities.
4. Elementary students who are not going home in the regular manner (i.e. walking, riding with a designated car pool/driver or riding their regular bus) must bring a signed note stating the change in driver or destination. In the case of last-minute change of plans, parents must call the school office otherwise the student will be sent home by his regular means of transportation.

Closing of School

We will follow the Owatonna Public School system in closing for inclement weather. All closings will be announced on Owatonna's KRFO (1390 AM) and Minneapolis's WCCO (830 AM) radio.

Homework Policies

Purpose of Homework

Homework contributes toward building responsibility, self-discipline, and life-long learning habits. It is the intention of the OCS faculty to give relevant, challenging, and meaningful homework assignments that will reinforce classroom learning objectives. Homework should provide students with the opportunity to apply information they have learned, complete unfinished class assignments, and develop independence. The

following reasons are why homework is assigned:

1. For drill: We believe that most students require solid drilling to master material essential to their educational progress. (Spelling, multiplication tables, etc.)
2. For practice: After classroom explanation, homework may be assigned to reinforce the material that was presented.
3. For remedial activity: As instruction progresses, various weak points in the student's grasp of a subject become evident. Homework is often given to overcome such difficulties.
4. For preview: Reading homework is often assigned to prepare the student for subsequent lessons.
5. For special projects: Book reports, compositions, special research assignments, and study for exams are some of the activities that are frequently given as homework.

Responsibilities

1. Staff:
 - Assign relevant, challenging, and meaningful homework that reinforces classroom learning.
 - Give clear instructions, and make sure students understand the purpose.
 - Give feedback and correct homework.
 - Communicate with other teachers.
 - Involve parents, and contact them if a pattern of late or incomplete homework develops.
2. Parents:
 - Set a regular, uninterrupted study time each day.
 - Establish a quiet, well-lit study area.
 - Monitor student's organization and daily list of assignments.
 - Be supportive and encouraging when the student gets difficult assignments.
 - Contact the teacher to stay well informed about the student's progress.
3. Students:
 - Write down assignments in the Student Planner.
 - Be sure all assignments are clear—don't be afraid to ask questions if needed.
 - Set aside a regular time for studying.
 - Use a quiet, well-lit study area.
 - Work on homework independently as much as possible.
 - Produce quality work.
 - Make sure assignments are done according to the instructions.
 - Make sure assignments are completed and turned in on time.

Late Work Policies

1. Late Assignment With No Absence Involved
 - Students are expected to turn work in on time. Students who turn in late assignments will receive any of the following based upon individual teacher discretion or grade level policy:
 - Partial credit, but no penalty greater than the unexcused absence policy.
 - Communication with parents with possible conference
 - After school detention
 - Possible loss of participation in extracurricular activities

2. Make-Up Work Due To Excused Absences, Including Pre-Arranged Family Vacations
 - For an excused absence or prearranged family vacation that covers fewer than 3 consecutive school days, completed make-up work (including tests and quizzes) is due no later than 2 attended school days after the student returns to class.
 - If the absence or vacation covers 3 or more consecutive school days, the make-up work (including tests and quizzes) is due to the instructor no later than 5 attended school days after the student returns to class.
 - Any work (including tests and quizzes) submitted later than 5 school days after the student returns to class will fall under the late assignment policy.
 - Previously announced projects, assignments, or tests/quizzes must be turned in or taken on the day of the student's return to school. If extenuating circumstances exist, the teacher may grant additional make-up time.
3. Make-Up Work Due To Unexcused Absences
 - Work turned in immediately upon return to class will receive a 20% reduction. This includes missed tests and quizzes, which must be taken the day of return to class.
 - Work turned in the day after the return to class will receive a 50% grade reduction.
 - Work turned in 3 days or later after the return to class will receive no credit.
 - Communication with parents, possible conference.
 - Possible loss of participation in extra-curricular activities.

Academic Policies

Communication

1. Envelopes
 - Elementary envelopes are sent home weekly and are due back the next school day signed by a parent. If lost, a \$5.00 fee will be required to replace the envelope.
2. Email
 - A list of faculty email addresses is available on the school's website www.owatonnachristianschool.org.
3. Progress Reports
 - The school year is divided into four nine-week periods. Progress reports will be issued in the middle of each quarter. Elementary students will have these reports sent home in their homework envelopes. Secondary students will receive a progress report. Secondary students who have a "C" average or below in a class must have their progress report signed by a parent and returned to the teacher who issued it.
4. Conferences
 - A parent-teacher conference will be scheduled once each semester. We also encourage parents to set up an appointment with a teacher any time they feel there is a need to discuss their child's academic situation.
5. Report Cards
 - Report cards for elementary students should be signed by the parents to

indicate they have been examined and then returned within one week. A \$2.00 fee will be charged for lost report cards.

- Secondary students may keep their report cards each marking period.

Grading Scale

The grading scale used by OCS is as follows:

A+ = 100	C+ = 84—86
A = 96—99	C = 80—83
A- = 94—95	C- = 77—79
B+ = 92—93	D+ = 75—76
B = 89—91	D = 72—74
B- = 87—88	D- = 70—71
	F = below 70

The grading scale used by Alpha Omega is as follows:

A+ = 98—100	C+ = 78—79.99
A = 93—97.99	C = 73—77.99
A- = 90—92.99	C- = 70—72.99
B+ = 88—89.99	D+ = 68—69.99
B = 83—87.99	D = 63—67.99
B- = 80—82.99	D- = 60—62.99
	F = below 59.99

All incompletes are due one week after the end of the quarter/semester.

Extra-Curricular Eligibility

The purpose of this policy is to identify how students maintain eligibility so they can participate in extra-curricular activities (i.e. games, tournaments, school play, programs, trips, etc.). Our desire is to maintain high standards, not eliminate students from activities.

1. Students must maintain a 2.0 (C) grade point average per quarter in all classes. Teachers will submit an eligibility report:
 - at mid quarter, based on progress reports
 - at the end of each quarter, based on report card grades
 - weekly, based on current grade, completed homework, etc.
2. To maintain eligibility, a student must:
 - be free of incompletes
 - have NO failing grades
 - not have multiple D's
 - have no unresolved discipline issues.
3. Parents will be notified of their child's ineligibility and of what needs to be done to help them regain eligibility.
4. Teachers will provide encouragement and assistance to students who are having difficulty with a subject in an attempt to help them regain eligibility.
5. Coaches will be notified of any students who become ineligible so they can determine if additional action is necessary on their part.
6. Students who receive a suspension will be subject to disciplinary review and possible disqualification by a committee made up of the principal, a coach and a faculty member.

7. On game days, athletes must be in school the whole day (except by special permission, prearranged, if possible). Athletes must attend at least one-half a day of school to attend practice (except by special permission, prearranged, if possible).
8. Sports fees must be paid in-full before the first game in order for the student to participate.

Awards

1. The Valedictorian and Salutatorian awards will be given to the students having the highest rank and second highest rank respectively in the graduating class. A student must attend all four semesters of their junior and senior years as a full-time student to qualify for either award. The graduating seniors must achieve Honors ranking to be considered for these awards.
2. Highest Academic Average awards are presented annually to one student in each grade (7th - 12th) who has the highest academic average.
3. Honor Society awards are given annually to students in grades 10th - 12th who are selected by the faculty for induction into the American Association of Christian Schools Honor Society. Selection is based upon academics (GPA 3.2), character, service and leadership. Students must attend OCS one full year prior to being considered.
4. The Harold Hall Memorial award is given annually to the senior who in the opinion of the faculty best demonstrates diligence in effort, willingness to serve, consistency of character, and leadership for right.
5. The School Spirit award is given annually to one student chosen from 9th-12th grade who in the opinion of the faculty best exemplifies school spirit (promotes the school with a positive attitude, gives evidence of godly attributes, and demonstrates a biblical servant's heart).
6. Music awards may be given annually to students in grades 9th - 12th in vocal and instrumental music. The recipients must show talent and willingness to use their talent in Christian service and school activities.
 - Outstanding Senior Musician awards may be given to two senior students selected by the music teacher as musicians representing the qualities desired by OCS.
 - Trophies: Up to three trophies and two certificates per year may be given at the discretion of the music teacher. Any further awards deemed necessary must be given in private and funded by the teacher.
 - Lettering: The purpose of the music-lettering program is to provide recognition and rewards for students who participate in our music program. Guidelines for determining letter eligibility are as follows:
 - a. Students will be awarded only one monogram in grades 9th - 12th regardless of the number of times he/she letters in music.
 - b. To earn a letter, students must be faithful in attendance at rehearsals, and attend all performances, including concerts and competitions. They must also exhibit musical leadership by participation in solos or other small groups.
 - c. Participation certificates will be awarded to students who participate but do not qualify for a letter.
7. Athletic awards may be given annually to students in grades 9th - 12th in athletics. The recipients must have participated in our athletic program during the current year.
 - Outstanding Senior Athlete awards will be given to one male and one female

senior student selected by the coaches and the school principal. No student who has been academically ineligible or suspended for any reason during their 4 years of high school may be given this award. Additionally, no student with a GPA of less than 2.0 may receive this award.

- Scholar-Athlete awards are given to all athletes who demonstrate academic excellence while competing in at least two sports and maintaining a 3.5 GPA (or better) for that year.
 - Academic All-Star awards are given to any senior athlete who has lettered in 2 sports (total in 4 years) and finished with a 3.0 cumulative GPA.
 - Trophies: Up to three trophies and two certificates per year may be given at the discretion of the coach in each sport. Any further awards seen as necessary by the coach must be given in private team meetings and funded by the coaching staff.
 - Lettering: The purpose of the athletic-lettering system at OCS is to provide recognition and rewards for athletes who participate in our athletic program. Guidelines for determining letter eligibility for varsity boys and girls sports are as follows:
 - a. An athlete will be awarded only one school monogram in grades 9th - 12th regardless of the number of times they letter in a sport or number of sports in which they participate. If an athlete is ineligible for any part of the season, no awards may be given.
 - b. A certificate of participation will be awarded to each individual who completes the season but who does not earn a letter.
8. Attendance awards are given to elementary and secondary students who have perfect attendance during the year. A student who receives three or more tardies to school or three or more unexcused tardies to any class during the year is not considered to have perfect attendance.

PSEO (Post-Secondary Education Options)

OCS participates in PSEO and encourages Juniors and Seniors to take advantage of the many programs available. A list of approved courses will be available from the school office. Courses not on the approved list should be presented to the principal for consideration.

Retention

It is the policy of the school to retain any student who does not successfully complete a specific grade level, or whom a teacher and the principal feel would profit by repeating that grade. OCS will attempt to notify the parents of a teacher's intent to retain a student during the first part of the final quarter of the school year.

The general policy of the school is to retain elementary students who fail reading and one other subject and Junior High students who fail two academic subjects. Senior High students who fail a course must repeat that course in order to receive credit. Deficiency can be fulfilled with subjects at the discretion of the principal or by transfer of post-secondary credits.

Graduation Requirements

To graduate from Owatonna Christian High School, a student must accumulate 9 credits minimum of the 21.5 credits required plus a Bible credit for each year in attendance at OCS. They must also be a full-time student paying full-time tuition. Full-time status will

be determined by OCS. Required courses for high school graduation are:

English	4 credits
Mathematics	3 credits
Social Studies	3 ½ credits
Electives	7 credits
Science	3 credits
Fine Arts	1 credit

OCS Activity Guidelines for All Students

This includes, but is not limited to athletic activities at OCS according to the following guidelines:

1. They must adhere to all entrance requirements, standards, guidelines, and the philosophy of the school, and must meet all eligibility requirements as set forth by OCS.
2. They must pay the full sports fee before the first game and the following pro-rated costs: registration in full amount regardless of the number of classes taken, curriculum fee, and tuition. Costs must be pre-paid and are non-refundable.
3. Senior trips are only open to those who are full-time students for the entire senior year.
4. Part-time students may participate in the graduation ceremony with OCS. Request must be made to the school administrator by January 1 of graduating year. Part-time students will pay the complete graduation fee but will not receive their diploma from OCS.

Class Activities

All class activities or parties must have prior approval by the principal before being announced to students.

Appearance Guidelines

These principles apply to all school activities, on or off campus. Our dress code attempts to reflect our need to be a positive witness in the community; and to establish standards of dress and personal grooming that are not distracting to the educational process. These standards include the need for modesty (I Timothy 2:9); the establishment of an identity which is in, but not of, the world (I John 2:15-17); and the ability to avoid being a stumbling block to others (I John 2:10, Romans 14:13). We seek to encourage our students to act as ladies and gentlemen (I Peter 3:3,4 and I Corinthians 10:31,32).

It is our desire that we dress appropriately for the occasion—not be overdressed (showy) or underdressed (sloppy). The key to acceptability in clothing is to avoid extremes. Modesty, neatness and sensitivity to what is “appropriate” is the standard we wish to maintain and portray. We want to avoid clothing that is immodest, and which tends to draw attention to one's self or sex.

As students grow in Christian character, they will develop Biblical patterns of deportment, dress and grooming. The intent of the dress code found below is to give

guidance to students as they make choices. Rules cannot cover every situation, but are necessary to determine certain guidelines for our students. Outward conformity to manmade rules means nothing unless it is done with a proper heart attitude and a genuine love for the Lord.

Dress Standards

Please note: There may be minor changes coming as we seek to simplify the dress code.

1. All Students (K4 - 12th)

- No inappropriate writing or pictures on clothing.
- No coats in the classroom.
- No camouflage, bibs, tank tops, or jerseys (jerseys may be worn on special days as announced by the principal).
- No holes or worn/tattered/extremely faded clothing.
- No tight or extremely baggy clothing.
- All attire must be neat, modest, appropriate, and properly sized.
- Pants:
 - No sweat, wind, or break-away pants.
 - No worn, baggy, saggy, tight, grubby, or hip-huggers pants.
 - No pants with the seams cut.
 - No pants with strings (ties) hanging from them.
- Dresses (including openings in dresses or skirts) must be at least mid-knee length.
- Shorts, when allowed to be worn, must be no more than three inches above the knee with spandex underneath. This includes gym and sport's practice.
- Shoes
 - Shoes must be worn at all times.
 - Dress sandals with ankle strap are permitted. No flip-flops. For safety reasons, children must change into sneakers for recess or PE classes.
 - Non-marking gym shoes are to be worn in the gym.
- Additional dress requirements may be expected for programs, athletic events, etc., according to the discretion of the coach or teacher in charge of the event. Swimwear and formalwear are to be checked by faculty.
- Capris are permitted.

2. Secondary (7th - 12th)

- No jeans (of any color).
- Guys shirts must be collared, buttoned-up (except top button), and tucked in. No zippers. Sweaters of a knitted material may also be worn.
- Turtlenecks and dress sweaters of a knitted material may be worn.
- Sweatshirts, fleeces, and pullovers must have a collared shirt visible underneath.

3. Elementary (K4 - 6th)

- No inappropriate writing or pictures on shirts.
- Tailed shirts and shirts longer than 6-8 inches below the waistline must be tucked in.

Accessories

1. No hats or sunglasses may be worn in school.
2. No visible tattoos or pocket chains.
3. Boys may not wear jewelry except watches, rings or ID-type bracelets.
4. Girls may wear up to three pair of earrings.

Hair

1. Extreme hair styles or colors are to be avoided. Hair color must be a natural hair color throughout with natural highlights. Boy's hair must be its own natural color.
2. Boy's hair must be neatly trimmed, not hanging over ears, collar, or eyebrows. Sideburns should not extend past the bottom of the ear.
3. Boys must be clean-shaven (no facial hair).
4. Lice: A letter will go home to inform a class of a pending head-check. Also, a letter will be sent home with a child found with lice or nits, listing our requirements and a treatment schedule. The student must be checked by OCS personnel and cleared before being re-admitted to the classroom

Acceptable dress according to these policies will be determined by the principal or a faculty representative.

Classroom & School Conduct

Because our school belongs to God, we wish to honor Him in it; and because self-discipline is necessary to learning, we hold to the following rules:

1. Maintain Christian standards and attitudes of respect, morality, courtesy, honesty, and kindness.
2. Vulgar or improper language is not to be used.
3. Boy/girl relationships: No hand-holding or other displays of physical affection are permitted at school or any school function. As a general rule, there should be no touching.
4. No speaking aloud in class without permission of the teacher.
5. No putting of heads down on desks or sleeping in class.
6. Students are dismissed from class by the teacher and not by the bell.
7. Lying on the floors of classrooms or hallways, sitting on top of desks, tables, other furniture, sitting on the kitchen counters or in the stairwells is not permitted. Feet should not be propped up on furniture.
8. Talk quietly at lunch and between classes.
9. No running, pushing, or excessive noise in the hallways.
10. No throwing snowballs or water balloons.
11. Food and beverages will be consumed only in designated areas. No opened food or beverage containers are permitted in lockers. No pop may be purchased during school hours, except at lunch time.
12. No gum chewing is allowed in the building during regular school hours.
13. The lower kitchen is off-limits to students.
14. Portable media players, electronic games, headphones (except for class purposes), or inappropriate reading materials are not to be at school or at school activities.
15. Cell phones are to be kept by teacher and are not to be used in school except by special permission. "Problem" phones will be kept in the office.

16. No pocketknives (or tools with knives), weapons, replica weapons, laser pointers, pocket chains, lighters, matches, squirt guns, or BB guns are allowed in school.
17. Do not pull the fire alarms or call 911 unless it is a genuine emergency.

Students should conduct themselves at all times in a manner becoming a Christian. If your child comes home with questions about a policy or discipline, please contact the staff member involved to gain a clear insight into the situation.

Discipline

The Bible gives us the mandate of doing all things “decently and in order.” The training of children requires our best. One aspect of training is discipline. Appropriate and timely discipline brings repentance and restitution. Parents will be informed of disciplinary proceedings.

1. Detention: Detention may be given whenever a student violates a classroom rule or school policy. All single detentions will be thirty minutes in duration.
 - a. When a student receives a detention, a slip is sent home with the student and is to be signed by the parents and returned the following day. If the slip is not returned on time or the student doesn't show up, an additional detention time may be assigned and the parents will be called.
 - b. If a student receives three detentions in any quarter, a parent conference may be scheduled with the principal and teachers involved.
 - c. The existence of detention does not prohibit the teacher from keeping a student after school as punishment for classroom misconduct.
 - d. To serve a detention, students should report to the teacher on duty and be prepared to study or to do a task, if asked.
2. Probation: A student may be placed on probation until the next quarter for unexcused absences, lack of academic effort or behavior problems. Any student who has been on probation two consecutive semesters may not be permitted to reenroll for the following semester.
3. Suspension: Suspension (1 to 5 days) will be served either as an in-school or home suspension. When a student is suspended, it will be considered an unexcused absence. Students must make up any work missed with a late penalty assessed.
4. Expulsion: A meeting will be scheduled with the student, his parents and the principal, following which the student will be removed from the school. This action excludes the student from attendance the remainder of the semester or for one full semester plus the semester in which the expulsion occurred, depending on the circumstances surrounding the expulsion. In order to reapply, the student must appear before the School Committee in a regularly scheduled meeting before the beginning of the next semester of eligibility. The Committee will take the re-admittance request under advisement.

Owatonna Bus Company Rules

We do not provide busing to and from OCS for regular school attendance. Busing is provided by the Owatonna Bus Company and is under their authority. Questions or complaints regarding bus service should be directed to their office at 451-5262. The Bus Company has established the following rules:

1. Get to the bus stop five minutes before your scheduled pickup time. The school bus driver will not wait for late students.
2. Respect the property of others at the bus stop and on the bus.

3. Stay away from the street or road when waiting for the bus to arrive
4. Immediately follow any directions of the driver.
5. Sit in your seat facing forward.
6. Keep your arms, legs, and belongings to yourself.
7. Talk quietly and use appropriate language.
8. Keep all parts of your body inside the bus.
9. No fighting, harassment, intimidation or horseplay.
10. No use of alcohol, tobacco, or drugs.
11. Do not throw any object.
12. Do not bring any weapons or dangerous objects on the bus.
13. After getting off the bus, move away from the bus. If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street

OCS Bus Rules

1. Sit in the seats facing forward.
2. Do not throw objects into or out of the bus.
3. Do not disturb another person's belongings.
4. If a person requests to sit in a seat and there is room, please be courteous and let them sit down.
5. Secondary guys and girls are not to sit together on the bus.
6. Vulgar or improper language will not be allowed.
7. Do not argue or talk back to the driver.
8. No MP3s, iPods, earbuds or headphones are to be brought onto the bus.
9. Hands, heads or other items are not to be outside of the bus.
10. Do not lean over the backs of the seats or sit on the seat backs. Damage to the foam will result.

Operation of Vehicles

1. Students who drive to school should remember that the safety of pedestrians and other vehicles should be of primary consideration.
2. Any careless or reckless driving on the church property, may result in loss of driving privileges on the church property.
3. Excessive volume from audio equipment is not allowed.
4. The first row of parking, on the east side of the building, is reserved for school bus loading/unloading. Staff and students may park their vehicles in the second row.

Equipment Regulations

1. Respect all school and personal property of others at all times. Students must pay for any lost, damaged, defaced or broken school property.
2. Lockers must be kept neat and clean. Do not keep valuables in your locker. OCS is not responsible for items lost or stolen out of lockers. Only items pertaining to school, a mirror, and pictures of friends may be kept in lockers.
3. Students may not open other student's lockers, teacher's desks and/or cabinets without clearly expressed permission.
4. Names should be clearly marked on all notebooks, jackets, uniforms, and other personal items.
5. Lost and Found items will be displayed from time to time. Items not claimed may be disposed of.
6. Students are not to use school equipment (athletic supplies, telephones,

microscopes, computers, blackboards, white boards, etc.) without permission. The office phone may be used by permission from a teacher.

Parents and secondary students will be asked to sign the following “Code of Conduct” at the time of reenrollment each year.

Code of Conduct

Believing that Christians should reflect the image of Christ, we ask each of our students to be willing to abide by the following code of conduct:

1. All students will be expected to dress according to the dress code in the student handbook.
2. All students are expected to refrain from inappropriate speech and behavior (such as swearing, slang, fighting, discourtesy to others, and teasing). Students are expected to demonstrate Christ-likeness appropriate to their age.
3. All students will abstain from the use of and discussion of illegal drugs, alcohol, tobacco, immorality, violation of civil laws on or off school property, and music, videos, and movies that are “worldly.” Rock music of any kind must not be used or promoted by students on campus or at school activities.
4. All students are expected to obey and honor the rules of the school and all school personnel.
5. All students are expected to promote the good name of OCS by their behavior and attitudes off-campus.

Athletic Events Code of Conduct

The OCS athletic program exists to help train students to glorify God by providing opportunities to develop and display their God-given abilities and Christ-honoring attitudes.

Therefore, we expect all fans to help us fulfill this mission by observing the following code of conduct at all athletic events.

1. I will demonstrate by my behavior and attitude the importance of sportsmanship in all areas of play.
2. I will respect and support in a positive manner all players, coaches, officials, fans, and program administrators.
3. I will place the spiritual, emotional, academic and physical well-being of others ahead of my personal desire to win.

Parents are asked to sign the following “Statement of Cooperation” which is included on the application for enrollment in OCS.

Statement of Cooperation

1. It is understood that parents will pay tuition payments promptly. Payments are due according to the schedule set forth in this handbook. Requests for special payment arrangements must be presented in writing to the principal for approval. Students may be removed from school at the close of any quarter in which the financial conditions are not fully met.
2. Since the tuition charged does not cover the actual costs of educating our children, we will participate in prayer, service, and gifts as the Lord makes it possible.

3. We will attend as many school functions as possible.
4. We pledge our loyalty to the aims and ideals of the school. We will bring any and all questions or concerns first to the teacher involved, and then if the issue is unresolved, to the principal. Conversations that disregard this process may lead to ungodly communication, such as slander and gossip.
5. We give authority to the school to discipline our children, non-corporally, as necessary. We agree that we will cooperate and discipline our children in the home as needed.
6. The school reserves the right to dismiss any student who does not cooperate with the educational process of the school. If a student is dismissed for any reason, tuition is due through the end of the calendar month.
7. We give permission for our children to take part in school activities, including sports and field trips off the school premises. In case of accident or serious injury, we request the school to contact us. If the school is unable to reach us, we authorize the person in charge to make whatever arrangements seem necessary to care for our injured child.

Visitor Policies

For safety and security reasons, visitors are allowed in the school only under the following guidelines. Visitors are any persons not on our payroll or not a student at OCS.

1. Visitors are not allowed into the school without an escort.
2. All visitors, including parents of students, must get permission from the school office prior to visiting students, teachers, or classes.
3. Visiting students must abide by our dress code. Only students with a real intent to attend OCS may visit.
4. Visitors with prior appointments or an invitation to an activity must still check in at the school office. If no one is available in the office to receive you, please use the telephone by the business window to dial the appropriate number.
5. This policy applies on all normal school days between the hours of 7:00 a.m. and 3:30 p.m.
6. Exceptions to this policy must be approved by the principal.

Volunteer Policies

We greatly appreciate our OCS volunteers. Please check at the office for a list of volunteer activities.

1. Volunteers must sign the Child Protection form, to be kept on file in the office.
2. OCS reserves the right to do a background check on volunteers should the need arise.
3. Our volunteers represent our school, therefore we would ask that they follow our policies of behavior, speech and appearance while at OCS.
4. Volunteers are used to assist our staff. Volunteers must not be asked to perform tasks that would violate the privacy rights of our students. Sensitive tasks, such as grading papers and tests, or recording grades, must be left to the staff.
5. Exceptions to this policy must be approved by the principal.